Exhibit A

1. Name of the charter school: **Capstone Classical Academy**

2. Charter school applicant: **Capstone Classical Academy**

3. Location: The charter school shall be established in **Pleasant View, Utah,** located within the **Weber School District,** which is material to its authorization.

4. Mission statement: **The mission of Capstone Classical Academy is to assist parents in their mission to develop exemplary citizens equipped with analytical thinking skills, virtuous character, and a passion for learning, built upon a foundation of knowledge.**

5. Purpose(s) of the charter school:

A. Confidence to Improve Student Learning - Collaborative and group learning experiences tied to real life situations bring about better results than simple book learning (Kamm, 2016). Students who are visual and auditory learners, primarily, will also benefit from a kinesthetic experience where they have to produce a collaborative project, or apply learning through their internship.
B. Encourage the Use of Innovative Teaching Methods - The use of hubs for the junior high and senior high school students instead of traditional discrete subject periods. Hubs will concentrate on a particular themed unit so that students can make connections to the content and the real world.
C. Create New Professional Opportunities for Educators That Allow Them to Actively Participate in the Designing and Implementing of the Learning Program at the School- Methods of working in a hub and building unit studies, Mentors have the opportunity to develop units in teams (NCATE, 2006). Mentors will also be trained in standards based software programs such as Mastery Connect, as well as how to choose and write formative assessments linked to the Utah Standards.
D. Increase Choice of Learning Opportunities - The choice of an internship experience, designed within the 11th grade year and then executed during the 12th grade year, will be a unique and important part of the Capstone curriculum.
E. Establish New Models That Emphasize Measurement with Creative Tools - Capstone will incorporate the use of standards-based grading. Measurement tools will be a combination of projects, collaborative participation, communication skills, and written assessment. All disciplines will require all elements in order for students to prove mastery. The accountability of the school's success will be determined by the percentage of scholars graduating with a letter of acceptance to college, or a completed certification of training from OWATC.
F. Provide Opportunities for Greater Parental Involvement - With the family emphasis at Capstone, parents will be intimately involved in the choices made by their students for areas of study. They will also be found on the Board of Directors,

in charge of the FMP (Family/Mentor Partnership) and key stakeholders in the career pathway experience as guest speakers in grades 6 – 8.

6. Key elements of the charter school:

A. All scholars will be evaluated for placement using a nationally recognized, norm-referenced exam for Math and Language Arts and screened for Gifted and Talented designation.
B. Curriculum will be Classically Based, commercially available researched curriculum to include courses in:
Speech and Debate skills, Biblical History and Literature, Latin, Logic/Rhetoric, and math through calculus, or four years of math in High School.
C. Grades 7 – 12 will engage in multidisciplinary learning in hubs employing unit studies throughout the day, as defined in the approved charter application.
D. Scholars will participate in release time or Core Virtues class twice weekly, as defined in the approved charter application.
E. Junior and senior high scholars will participate in Communis Time every Friday, as defined in the approved charter application.
F. Fall of the tenth grade year all scholars will take the ASVAB and PSAT to determine route for their individualized instruction plan to be executed in 11th and 12th grade.
G. Graduation requirements will include a completed technical certification for a trade, or a letter of acceptance to a college or university.
H. Grades 6 – 12 will study the constitution and master a section of an internal exam each year.
I. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
J. Distance and online education programs offered will be consistent with the programs and intentions listed in the approved charter application.

7. School year will start: **2018-2019**

8. Grade levels and maximum enrollment:

Operational Year	**Grades**	**Total Enrollment**
1 2018-2019	6-12	360
2 2019-2020	6-12	505
3 and beyond	6-12	700

9. Structure of governing board:

a. Number of board members: **5 to 7 voting members**
b. Appointment of board members: **Appointed by majority vote of current directors. Removed by two-thirds majority vote of current directors.**

c. Board members' terms of office: **The term of office will be three years aligned with the calendar of the fiscal year; with exception of the first governing board's first term in office which terminates at varying lengths.**
d. Meetings: **Regular board meetings, typically 10 but no less than eight (8) per year.**

10. Administrative rules waived (if applicable): The Charter School is not seeking a waiver from Administrative Rules.

11. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Measure	Metric	Targets			
		Exceeds	**Meets**	**Does Not Meet**	**Falls Far Below**
Post-Secondary Readiness	Percentage of graduates who have completed certification or have a college or university letter upon graduation.	>90%	>85%	<84%	<65%
Capstone	Senior Capstone assignments scores at 80% or greater using NSDA rubric	>90%	>80%	<75%	<65%
Senior Exam	Percentage of Students passing the comprehensive exam	>95%	>90%	<89%	<65%
6th grade literacy	Percentage of students reading on grade level after one FAY on NWEA or other standardized exam	>80%	>75%	<70%	<40%

12. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

13. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).

14. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).